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 <p>Complete a profile of following famous female biologists. Jane Goodall, Nettie Stevens and Elizabeth Helen Blackburn. Include information on their background, their discoveries and the impact their discoveries have had on biology.</p> <p><i>Time: 1 hour</i></p>	 <p>Read the article on curing HIV. Think about how this discovery could impact the treatment of a disease which was previously thought to be incurable. Write a list of the words in the article that you do not understand. Research their meaning and create a key word glossary of these terms.</p> <p>Second patient cured of HIV <i>Time: 30 minutes</i></p>	 <p>Watch the BBC documentary ‘Corona Virus – Part 1’. The documentary investigates the scientific facts and figures behind the biggest public health crisis in living memory.</p> <p>Corona Virus – Part 1 <i>Time: 1 hour</i></p>	 <p>Complete an instruction manual on unit conversion. You must explain how to convert between:</p> <ul style="list-style-type: none"> • km/m/cm/mm/μm/nm • kg/g/mg/μg • h/min/s/ms • m²/cm² • dm³/cm³/μl <p>Ensure you include what each abbreviation stands for e.g. cm = centimetres</p> <p><i>Time: 1 hour</i></p>
 <p>Watch the Crash Course video on Biological Molecules. Produce a bubble map for each of the 3 biological molecules discussed. Write a list of the words in the video that you do not understand. Research their meaning and create a key word glossary of these terms.</p> <p>Biological Molecules <i>Time: 30 minutes</i></p>	 <p>Read the article on protein. Proteins are large biological molecules found in all living organisms. Consider the diversity of proteins and their wide variety of functions in living things.</p> <p>Protein <i>Time: 1 hour</i></p>	 <p>Watch the Crash Course video on DNA Structure and Replication. Write down 10 facts from the video. Write a list of the words in the video that you do not understand. Research their meaning and create a key word glossary of these terms.</p> <p>DNA Structure and Replication <i>Time: 30 minutes</i></p>	