As a **Drama** learner in **Discovery** I can…

Establishing

- ☐ I can **recall** the story and begin to give ideas on how to structure a piece of drama based on it
- ☐ I can **review** my ideas and communicate them clearly with support from my peers
- ☐ I can sometimes **identify** ways to use my time well but need guidance on what actions I need to take

Developing

- ☐ I can paraphrase the story and **discuss** ideas on how to present it in a dramatic form
- ☐ I attempt to share my ideas verbally but lack confidence and preparation. I can make constructive comments and reflect on my learning, showing my **understanding**
- ☐ I work well towards achieving goals set by my teacher and can **explain** the ways in which I can reach those goals

Securing

- ☐ I can **demonstrate** ways to reflect the story in dramatic form, solving problems with characterisation and staging. I share my performance work with growing confidence
- ☐ I am willing to get involved in all activities including, on occasions, those which lead me to **change** character to one outside my comfort zone
- ☐ I can **apply** my time and resources appropriately, deciding on actions I need to take

Advancing

- ☐ I am aware of my audience and can select strategies and medium; **analysing** the impact they will have
- ☐ On occasions, I take risks and seek out new challenges to develop myself and my **interpretation**
- ☐ I can independently **evaluate** and make improvements to my work; clearly communicating the reasons behind my decisions
- ☐ I use my time well, **comparing** ideas and approaches, in order to decide on what action needs to be taken to achieve my goals

Excelling

- ☐ I am aware of my audience and can select and **modify** strategies and medium to make an impact upon them; evaluating the success of my decisions and communicating this with clarity
- ☐ I sustain my role and perform with **creativity** and confidence
- ☐ I am willing to take risks and seek out new challenges, **generating** a number of solutions
- ☐ I can reflect on my learning and **modify** my goals when priorities change, showing flexibility. I take ownership of my work