

8th November 2022

As per the JCQ regulations this document confirms the criteria used to award and allocate word processors for examinations for the 2022/23 examination series.

Students will be allocated a word processor to use in their examinations for the following reasons.

- An injury to their writing hand that results in them being unable to complete the
 examination independently. This access arrangement is only provided if we have evidence
 from a medical specialist to confirm the nature of the injury.
- A laptop may be awarded if the candidate has illegible handwriting, as identified by their
 class teachers. This access arrangement is only provided if the use of a laptop is the
 candidate's normal way of working and there is evidence that without the use of a laptop the
 candidates' handwriting would be illegible and this could affect the candidates' marks in the
 examination.
- A laptop may be awarded if the student is assessed as having dyslexia or another disability
 by professionals qualified to provide a diagnosis. In these circumstances a laptop will only be
 awarded if its use is identified in the specialist report, and it is the candidate's normal way of
 working.
- A laptop may be awarded if the candidate is assessed as having slow or illegible handwriting
 as part of the access arrangements testing, and where the candidate expresses a preference
 to using a laptop as opposed to a scribe in their written examinations.

Where possible we ensure that the use of a laptop is the candidates' normal way of working and they are provided with opportunities to use a laptop in lessons and during assessments prior to the examinations. In some circumstances, such as an unexpected injury, this may not be possible.

Finally, laptops can be awarded, at the discretion of the SENDCo and Headteacher, to support a student to meet their potential if it is determined that without the use of a laptop a candidate may be unfairly disadvantaged in their GCSE examinations.

Mrs Carys Williams

Acting SENDCO



