

Student Progress

At The Westgate School, we ask teachers to review and monitor a student's 'learning journey' throughout every lesson. Teachers will regularly check student understanding, closely assess student progress and tailor support to individuals to ensure that all students are **aspirational** and that all make **excellent progress**.

We do this by focusing directly on the core skills that students need to develop and the big ideas within each subject. Students' progress in these areas is assessed in a number of different ways but will be formally recorded at the end of each of the themes. The targeted core skills will be assessed by the Learning Leader and the subjects' big ideas by the subject teacher.

To ensure that learning is supported at every stage we do not label students with simplistic scores, grades or levels. Instead we detail a student's learning through our 'Aspirational Thresholds', encouraging all students to seek success and be aspirational. The five thresholds are **Establishing, Developing, Securing, Advancing and Excelling**, and we will continually support our students to reach the next threshold.

At the end of each theme a student's progress will be recorded on an individual student development map. This will highlight a student's current personal learning threshold and an improvement target for each subject and the themes' assessed skills. These targets will be personalised and tailored to individuals to help them reach the next threshold. Students will also receive clear feedback on the progress they are making in each subject and in mastering the key skills.

The 'Aspirational Thresholds' will run from Year 7 to 8 and in this way we are able to track progress in each individual subject and in the development of key skills across the whole school. If a student is highlighted as 'making less than expected progress' then specific intervention strategies will be put in place. These will either be within a specific subject and monitored by the teacher and / or Curriculum Leader or a key skill monitored by the Learning Leader.

We believe that our model for assessment will support student learning. It is based on developing the key skills needed for success, on excellence and expected high standards for all and ensures that all our students are #equippedforlife