



Westgate School

Secondary Resource Base for Pupils with Complex Physical/Medical Needs

Criteria for Admission

- All children have a final or proposed Educational Health and Care Plan (EHCP) indicating significant physical impairments and meeting the descriptors within Band 3 of the funding model. This means the children will require a significant level of additional support to enable them to access the curriculum and make good progress such as:
 - Implementation of individual programmes,
 - Access to therapy inputs and staff to deliver programmes,
 - Some individual support to meet specific needs and support inclusion,
 - Support for personal care if necessary.
- The parent/carer expresses a preference for a placement within a Resource Base attached to a mainstream school, which is agreed by the SEND Panel or it is the most appropriate placement for the child.
- Suitability of the placement will be considered each year at the Annual Review of the EHCP or at an interim review if necessary.

Westgate School

Mainstream placement for students with SEND

Criteria for Admission

- All children have a final or proposed Educational Health and Care Plan (EHCP) indicating special educational needs in one or more of the following areas of need;
 - communication and interaction,
 - cognition and learning,
 - social, emotional and/or mental health,
 - sensory/physical.
- Children will require a significant level of additional support to enable them to access the curriculum and make good progress such as:
 - Implementation of individual programmes,
 - Some individual support to meet specific needs and support inclusion,
 - Access to smaller teaching groups where possible,
 - Access to interventions to support the child to make progress.

- The parent/carer expresses a preference for a placement within the mainstream school, which is agreed by the SEND Panel or it is the most appropriate placement for the child.
- Suitability of the placement will be considered each year at the Annual Review of the EHCP or at an interim review if necessary.

Referral Process

- All applications/referrals will go through the SEND panel.
- Children will have The Westgate School or The Westgate School Resource Base named on their EHCP.
- The SEND panel will propose admissions to the resource base but the final decision as to whether or not to admit will rest with the Headteacher.
- Priority will be given to children living in the Slough Borough Council area. Requests from outside the Borough will be considered by the SEND panel and Headteacher according to suitability and available places.

Inclusion into Mainstream

The aim of the Resource Base will be to facilitate inclusion into mainstream lessons, events and activities wherever possible.

Children within the resource will therefore be expected to:

- Access lessons within the mainstream with additional support;
- Only be withdrawn from lessons in order to access therapy sessions or support with personal care.

Exit Criteria

- It is important to note that the Resource Base placement will not necessarily remain appropriate throughout the child's time in the secondary sector. Children's needs can change and sometimes their progress indicates that a change of provision or placement is necessary.
- Any discussions about a change of provision will be based on evidence presented at the annual review meeting. Preliminary discussions will be held with parents/carers. The evidence should include recent professional reports about the child.
- If the annual review is likely to recommend a change of provision the SEN case officer will be invited to attend the meeting.
- The annual review can recommend a change of provision based on evidence and can recommend changes to the EHCP. This would be agreement with the parents/carers and the child.
- Any decision to amend the EHCP rests with the LA Officer who will inform parents/carers and the school of the decision once the report from the annual review has been received by the SEND panel.

- If the decision is to amend the EHCP and recommend a change of provision, a proposed amended EHCP will be sent to parents/carers to consider. Parents/carers can then express their preference for a new placement in accordance with the SEN code of practice.
- If the parent/carers express a preference for a change of placement, the SEN Case Officer will communicate with the family about this and it is likely that the preferred school will be consulted about a placement for the child.
- Planning for the future is an integral part to the EHCP reviews and forms part of every review meeting. Students will all have the opportunity to discuss post 16 and post 18 options with the school's careers advisor.
- Any changes of placement will require a detailed transition programme agreed by both placements, parents/carers and the child.

Updated – October 2018

Review Date – October 2020